ST ANTHONY'S
VC ACADEMY

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire classes (bubbles) or the whole school to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, as we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Google classroom is the platform we use to provide remote learning. Whilst every endeavour will be made to have learning available on this platform, a student's first day or two of being educated remotely may be different to our standard approach, as we prepare resources and systems to work for a longer period of time.

Where a whole class, year group or the whole school is working remotely, teachers will prepare normal timetabled lessons remotely with immediate effect using google classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. We deliver the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in practical subjects including music, DT, PE and computing, pupils would not have access to the same equipment, resources or IT software as they would in school; instead the essential knowledge and skills that would be taught in school will still be covered but using alternative methods and projects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage	2-3 hours including learning through play
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Students will access Google Classroom using their school login details (username and password). This platform can be accessed through Google on any device. Support for this can be found through the parent webinar provided by the company Primary Tech, and the parent website designed specifically to support pupils and parents in this process. Please follow the link for more information:

https://www.primarytech.co.uk/parents-guide-to-google-classroom/

Should there still be problems please contact the school office for support.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Should any parents have concerns around accessing online learning please contact the school office. We have some devices which can be loaned to parents for the duration of the lockdown or isolation period.

We recognise that some parents may also struggle with access to the internet. Any parent in this situation should contact school as soon as possible as we may be able to help.

Although google classroom is our preferred method of remote teaching, some pupils may require paper learning packs. These can be collected weekly from outside the school office. Completed packs should be returned as the following week work is collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All children have access to a daily timetable which suggests what a learning day should look like.

Each day pupils can expect to receive learning in:

-Writing

-Reading/Daily phonics for EYFS/KS1

-Maths

-A foundation subject

-Weekly Science, RE and Wholeness (PSHE/Well-being) will also be avaliable

-Weekly PE lessons will be a recorded or resourced lesson by a PE specialist from the Trust secondary school

Additional details:

- Each day will include at least one recorded lesson. Teachers may use video or audio recording to support teaching and learning.
- Some lessons will use recorded teaching such as Oak National Academy lessons or White Rose Maths videos.
- Other lessons will have material to support in a range of ways such as videos, powerpoints etc.
- Everyday there will be a video story time for every year group, this may be read by the class teacher or by an author
- Reading books will be distributed where they can be used to support guided reading or topic work (these must be returned to school when finished)
- Printed paper packs are avaliable for pupils who require them
- Occasionally long-term project work and/or internet research activities may be used for particular areas of study
- For some children who would normally receive an instrumental lesson in school the lesson is now avaliable to take place online
- Twice weekly online 'google meet' meetings will take place to check in with pupils and to discuss and support with work

(We recognise that every family has a different set of individual circumstances. For this reason, our lessons are pre-recorded meaning the families can access them at an appropriate time.)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents should actively encourage their child to stick to a routine and their normal timetable. Children should attempt all work set for them to the best of their abilities. Children need a quiet space to work with a supervising adult in the room when accessing online learning
- Work must be handed in/turned in either through google classroom daily or in paper form weekly. If the work is away from a screen the 'turn in/hand in' button should still be used to show work has been done. If possible, photographs should be sent of work or the child completing activities 'off screen' over google classroom or through email.
- When working online parents must ensure the child is safe and that pop ups and exposure of any personal data is avoided. No other people should be in any live sessions, although, an adult must be nearby.
- Expectations of pupil conduct remains high whilst learning remotely. Parents must ensure their child acts in an appropriate manner in line with the school policy and understand that sanctions will be used for inappropriate conduct in line with the school behaviour policy.
- We will check children's engagement daily as they submit work for feedback and through weekly phone calls. This will be reported to the senior leadership team and actions will be taken to address lack of engagement

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

High standards set at school must be maintained as best as we can during remote learning. This means pupils should be attempting every piece of work to the best of their ability.

Teachers will monitor and assess children's work daily through their daily returns on google classroom, through completed paper packs and through other media such as email, twitter and submitted photos. Teachers will provide regular feedback using digital comments, verbal individual and whole class comments or through phone call conversations.

Pupils working particularly well may also receive awards through the usual school systems, including sparkle mail and sparkle assembly certificate.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also effective methods, amongst many others. Our approach to feedback on pupil work is as follows:

Teachers will regularly assess how pupils are progressing through the curriculum using questions within pupil work and other suitable tasks to inform their judgements. This will take place daily, but teachers will also look at progress over time from pupil starting points.

Teachers will use these assessments to refine provision, where necessary, to ensure the teaching is supporting pupil needs and enhancing pupil understanding. This may include revising material or simplifying explanations.

We believe that, although not as quickly as in school learning, children will progress during remote learning, which is why we keep a plan, do, review sequence wherever possible to ensure this way of learning has maximum impact.

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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils with SEND, their teachers are best- placed to know how the pupil's needs can be effectively met to ensure they continue to make progress even if they are not able to be in school due to school closure or self-isolation. This will involve adapted or different work for these pupils as well as providing additional resources if required according to the individual needs. More regular phone calls from the teacher or from the SEND Co if a child has an EHCP.

We work collaboratively with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers. Our SEND Co will continue to liaise regularly with other agencies to ensure children are fully supported

Foundation Stage will receive activities covering a range learning areas through practical/kinesthetic learning often through play. This will allow pupils to explore, investigate and grow independence. Phonics, number and reading sessions, where possible, will be filmed by the class teacher.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individuals need to self-isolate, but the majority of their peer group remains in school, they will receive a timetable that is very closely matched to the school's curriculum within 24 hours of informing school. Where possible work will be avaliable on google classroom (or paper form if required) which may make use of videos from Oak National Academy or other recommended websites and will very closely match what is happening in school. Children will be able to submit their work for feedback via google classroom or by sending it to school via email. Welfare telephone calls from a member of staff will also take place in this time.

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