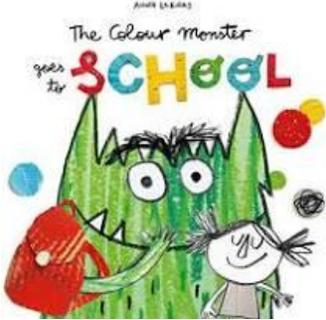


STA Super Skills		Enhancement/Hooks	Influencer	Class Text
	Work together as a team	Nature walk around the school grounds and planting daffodils to enhance our school grounds. 	<b>Banksy</b> 	
	Take risks			
	Develop more skills to work independently			
	Use tier 2 and 3 vocabulary in our work			

As Subject Learners...	Tier 2 Vocabulary	Tier 3 Vocabulary
<b>As writers</b> we will be learning how to label characters and scenes from The Colour Monster. We will be adding speech bubbles and completing simple sentences about the story characters and events.	happy, sad, angry, scared, red, green, blue, yellow, black	speech, feelings, growing up
<b>As readers</b> we will be learning phonics through games and activities that encourage us to become independent readers. We will have guided reading lessons using books that match our reading level.	setting, characters, feelings	events, speech, sequencing, description
<b>As Mathematicians</b> , we will be learning how recognise and write numbers up to 20 and will be learning how to compare different amounts of objects.	More less equals	counting teen numbers number formation
<b>As Scientists</b> we will be learning about animals including humans. We will be learning how to recognise different types of animals and be investigating what carnivores, herbivores and omnivores eat. We will be looking at vertebrate animals and animals that use gills to breathe. We will also be looking at frogs and how they change in their life cycle.	fish, amphibian, reptile, bird, mammal, carnivore, herbivore, omnivore, vertebrate, skeleton, organ	energy, growth, habitat
<b>As Geographers</b> we will be exploring our local area, looking at family homes, our school and Hull City Centre. We will be using aerial maps to investigate our local area.	journey,	building, map, town, transport, local,
<b>As Musicians</b> we will be finding the beat of music we are listening to and trying to recognise the different sounds that different instruments can make.	Patterns, play	Beats, rhythm, sound, instruments,
<b>As artists</b> we will explore the works of Banksy. We will be exploring colour mixing and using a range of tools to draw and paint with and how we can use stencils.	Mixing, tools	colour, paint brushes, stencils,
<b>In PSHE</b> we will explore what it is to 'Be Me in My World' looking at feelings and relationships with others.	friends, kind words and actions, family,	community,
<b>In Computing</b> , we will be learning about the potential on-line dangers and how we can take steps to have a positive on-line experience. We will be learning how to use a search engine safely.	search engine, internet, cut and paste	dangers, rules, protection

<p><b>In R.E.</b> we will be looking at family life and how we can love and take care of our family members. We will be exploring how we can all be part of the Family of God and how God looks after us.</p>	<p>family, God, psalm God's children</p>	<p>belong, love, response,</p>
<p>In PE, we will learn the fundamentals of sport. We will develop our balancing, sprinting, jogging, dodging, jumping, hopping , skipping and taking turns. As well as respect, challenge, support and of course determination – skills of a true sports figure!</p>	<p>Active, healthy, pace</p>	<p>Balance, jump, dodge, hop, skip, sprint, jog</p>