As readers we will...

...develop ways to unlock our prior knowledge in order to better comprehend texts

...continue to develop our fluency through whole -class practice

...dig deeper at sentance and word level to understand how authors choose vocabulary for specific reasons

...continue to answer a range of question styles, developing our comprehension

We will be reading...

Wonder, by RJ Palacio along with other poetry and non-fiction texts.

As Artists...

We will study textiles in art.

To understand and know which colours contrast with each other. To understand and know which materials contrast within each other. To use my knowledge of the properties of materials to select resources to complete projects and to explain my reasons to others.

In PE, we are Athletes..

In this unit, pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. They learn how to improve by identifying areas of strength as well as areas to develop. Pupils are also given opportunities to lead when officiating as well as observe and provide feedback to others. In this unit pupils learn the following athletic activities: long distance running, short distance running, triple jump, discus and shot put. This unit links to the following strands of the NC: use running, jumping and throwing in isolation and in combination. Develop flexibility, strength, technique, control and balance.

In Geography...

We will travel to Brazil in South America and visit the amazon rainforest.
Where Brazil is in the world
What it's like to live there
How it is different from the United Kingdom
Why the Amazon Rainforest is important

In RE...

This term, we are exploring the theme "To the Ends of the Earth". You will study the Resurrection of Jesus and how the Holy Spirit inspired early witnesses like Mary Magdalene and St. Stephen. We will also learn how modern saints and charities continue to bear witness today.

We will study key scriptures including John 20, which covers the Empty Tomb and Mary Magdalene meeting Jesus. You will also explore Genesis 2-3 to understand Jesus as the "New Adam" and the Acts of the Apostles to learn about St. Stephen.

As Writers...

we will continue to practice and refine our skills in writing to entertain. Use our novel and history topics as inspiration, we will plan, write, edit and improve a range of entertaining narratives. We will focus on introducing new and varied punctuation into out writing and using parenthesis to capture hidden thoughts and feelings!

As Scientists ...

we will be exploring Living Things and their Habitats. Focusing on classifying organisms into groups, including microorganisms, based on similarities and differences using the Linnaean system. Pupils learn to classify vertebrates (fish, mammals, etc.) and invertebrates, understand microorganisms (bacteria, viruses, fungi), and use classification keys, while studying how organisms adapt to habitats.

As mathematicians we will...

...develop our understanding of decimal place value to 3dp and apply our knowledge of the four functions to solve problems that involve them.

...recap percentages and be able to recall fraction, decimal percentage equivalences.

...be able to work out a percentage of an amount.

...be able to use simple and more complex formulae to solve algebraic equations.

...be able to convert between units of measure (including imperial and metric).

...be able to work out the perimeter and area of a range of shapes, including parallelograms and triangles.

In Computing we will...

...be learning to create media use 3D modelling.

Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

VOCABULARY: 2D, 3D, 3D object, 3D space, view, resize, colour, lift, rotate, position, select, duplicate, dimensions, placeholder, hole, group, ungroup, modify, evaluate, improve

In PSHE we will...

...through our JIGSAW unit 'Dreams and Goals', set achievable goals and understand the steps we need to take to achieve them.

...consider our dreams for a better world.

...through our JIGSAW unit 'Healthy Me', understand how to keep ourselves healthy, through consideration of some pressures on young people in the world today (including, drug use, managing stress and avoiding exploitation).

VOCAB: responsibility, choice, immunisation, prevention, restricted, illegal, prescribed, exploited, vulnerable, pressure, reputation, anti-social behaviour, health, symptoms, stress