As readers we will…

- ✓ …develop ways to unlock our prior knowledge in order to better comprehend texts
- ✓ …continue to develop our fluency through whole-class practise
- ✓ …dig deeper at sentence and word level to understand how authors choose vocabulary for specific reasons
- ✓ continue to answer a range of question styles, developing our comprehension

We will be reading… The Explorer by Katherine Rundell. We will also be doing weekly assignments

As writers, we will…

- ✓ As writers, we will explore big questions and share our ideas about change through discussion and talk.
- ✓ As writers, we will build strong sentences using conjunctions and different sentence lengths.
- ✓ As writers, we will learn how to write to discuss, giving both sides of an argument clearly and fairly.
- ✓ As writers, we will practise tricky spelling patterns and use them correctly in our work.
- ✓ As writers, we will edit and improve our writing to make it clear, interesting and effective.

As scientists we will…

Observe the fascinating process of metamorphosis firsthand by watching real caterpillars grow and transform into butterflies.

Dissect various flowering plants to identify and name the specific male and female reproductive parts.

Compare and contrast the life cycles of mammals, amphibians, insects, and birds to find scientific similarities and differences.

Record our findings using precise scientific diagrams to track the stages of germination and growth in a variety of seeds.

Classify a range of living things into groups based on how they reproduce and how they care for their offspring.

Predict which methods of seed dispersal (wind, water, or animal) a plant uses by examining the shape and structure of its seeds.

VOCABULARY: Plant Biology & Reproduction, Photosynthesis ,Germination, Pollination, Fertilisation, Dispersal, Asexual Reproduction, Stamen, Carpel, Anther, Stigma, Ovule, Pollen, Animal Life Cycles, Metamorphosis, Larva Pupa, Chrysalis, Amphibian, Mammal, Bird, Reptile, Insect

As mathematicians we will…

- ✓ Multiply and divide whole numbers by 10, 100 and 100
- ✓ Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication
- ✓ Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- ✓ Measure and calculate the area and perimeter of composite rectilinear shapes in cm and m
- ✓ Convert between different units of metric measure (for example, km and m; cm and m; cm and mm; g and kg; l and ml)
- ✓ Compare and order fractions whose denominators are multiples of the same number
- ✓ Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths

As historians we will…

- ✓ Place events on a timeline in relation to other periods of history and use more accurate dates when describing and sequencing events
- ✓ Explain differences in the lives of people from different social classes and undertake research to find similarities and differences between two periods of history
- ✓ Understand the impact of historical events on later periods of history
- ✓ Evaluate the impact of key historical people and events and the usefulness of sources
- ✓ Present a historical argument and understand that some facts and opinions lead to different conclusions.

VOCABULARY:
timeline, events, period, sequence, research, historical, argument, decade, BC, BCE, AD, CE, duration, interval, concurrence, Bronze Age, Iron Age, worship, ceremonies, language, farming, civilisations, significance.

As artists we will…

- ✓ Develop our collage skills and explore abstract art based around famous artists.

As design technologists we will…

- ✓ Develop our sculpture skills and explore abstract art based around famous artists.

VOCABULARY:
artists, designers, history, express, emotion, chosen, tone, depth, reasons, choice, revisit, ideas, techniques, artistic, sculpture,

In RE we will…

- ✓ describe the gifts of the Holy Spirit and describe some ways they help Christians be good disciples, making simple links with some of the fruits of the Spirit.
- ✓ consider the claim 'the Sacrament of Confirmation helps a Christian grow in virtue', expressing a point of view about this statement.
- ✓ reflect on the links between the words chrism and Christian and discuss what it means for Christians to be anointed for Christ today.

VOCABULARY: Holy Spirit, Pentecost, symbols, Messiah, prophecy, confirmation, anointed

In computing we will…

- ✓ start to create vector drawings.
- ✓ learn how to use different drawing tools to help them create images. recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.
- ✓ layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

VOCABULARY: vector, layering, duplicate, image, graphic, resizing, rotating

In PSHE we will…

- ✓ As learners, we will understand what makes healthy relationships, including friendships and family relationships.
- ✓ As learners, we will practise communicating respectfully, listening carefully and expressing our thoughts and feelings clearly.
- ✓ As learners, we will learn how to resolve conflicts, using calm strategies and showing empathy towards others.
- ✓ As learners, we will understand how our actions affect others, and learn about trust, respect and kindness.
- ✓ As learners, we will learn how to keep ourselves safe in relationships, including knowing our rights, personal boundaries and who to ask for help.
- ✓ **VOCABULARY:** relationship, friendship, respect, trust, honesty, kindness, empathy, cooperation, communication, compromise

In PE we will…

- ✓ To understand pace and apply different speeds over varying distances.
- ✓ To develop fluency and co-ordination when running for speed.
- ✓ To develop technique in relay changeovers.
- ✓ To build momentum and power in the triple jump.
- ✓ To develop throwing with force for longer distances.
- ✓ To develop throwing with greater control and technique.
- ✓ **VOCABULARY:** momentum, speed, stamina, distance, technique.