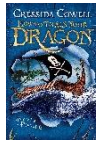
As readers we will…

- ✓ Ask relevant questions to improve our understanding of a text
- ✓ Explain the meaning of words in context
- ✓ Identify the main themes of a text from many paragraphs
- ✓ Predict what might happen from details stated or implied
- ✓ Identify and discuss the authors use of specific language to engage and capture the reader's interest
- ✓ Identify simple themes in texts

We will be reading…
How to train your dragon: How to be a Pirate by Cressida Cowell



As writers, we will…

- ✓ Focus on writing to inform through non-fiction text types (reports, recounts, biographies, newspaper articles, instructions).
- ✓ Continue developing use of a wide range of conjunctions (if, so that, while, since, though, although, when, because) to create effective complex sentences.·
- ✓ Focus on writing to entertain through narrative forms (stories, descriptions, diary entries, character/setting work, play scripts).

As scientists we will…

- ✓ Classifying living things, including grouping animals and plants and iden key characteristics.
- ✓ Using and creating classification keys to identify animals and plants in different environments.
- ✓ Exploring species, adaptation and how environmental changes (natural or human-caused) can lead to endangerment or extinction.
- ✓ Learning about Carl Linnaeus and how his classification system is used today.

VOCABULARY
vertebrate, invertebrate, herbivore, carnivore, omnivore, classification key, kingdom, characteristics, species, adaptation, habitat, environment, extinction, Linnaeus, taxonomy, classification

As mathematicians we will…

- ✓ Reviewing fractions and building understanding of fractions greater than one.
- ✓ Comparing, ordering, adding and subtracting fractions and mixed numbers.
- ✓ Converting between improper fractions and mixed numbers.
- ✓ Properties of 2D/3D shapes, symmetry, and efficient strategies for money and time (12/24-hour).
- ✓ Division with remainders.

As historians we will…

- ✓ Locating Ancient Egypt in time (timeline) and place (Africa/world maps).
- ✓ Investigating how we know about Ancient Egypt (sources, artefacts, buildings).
- ✓ Exploring daily life: homes, food, jobs and society.
- ✓ Understanding pyramids, pharaohs and beliefs about death.
- ✓ Linking farming to the River Nile (flooding, soil, seasons).
- ✓ Completing a final double-page spread to summarise learning.

VOCABULARY:
Turkey, continent, country, region, climate, climate zone, biome, temperate, tropical, polar, human features, physical features, vegetation, adaptation, earthquake, tectonic plates, hazard, impact, case study, epicentre, magnitude.

As artists we will be printing!
We will.

- ✓ **Selecting and combining fabrics.**
- ✓ **Joining materials using stitching.**
- ✓ **Printing onto fabric using mono-printing.**
- ✓ **Cutting, shaping and layering textiles.**
- ✓ **Adding detail through stitching, layering and embellishment.**

the final piece.
Vocabulary - weaving, stitching, layering, printing, shaping, attaching, embellish, texture

In computing we will…

- ✓ Edit and improve digital images, including cropping, recolouring, retouching, combining images and recognising fake vs real pictures.
- ✓ Create and publish a final edited image, adding elements like text or borders and evaluating its impact on an audience.
- ✓ Use Scratch to create games with repetition, including count-controlled and infinite loops, modifying code, and debugging.
- ✓ Design, build and improve a complete game, running simultaneous loops, testing outcomes, and evaluating the final project.

VOCABULARY: crop, retouch, filter, composition, sprite, loop, algorithm, debug

In RE we will look at… the early Church, starting with The Empty Tomb. We will be exploring the Gospel accounts of John 20:1-10 and John 21:1-14 to understand the Resurrection from a personal perspective.

Students will reflect on Peter's complex emotions—his wonder and confusion—when he first entered the tomb and later saw Jesus by the lake. To help process these events, the children will write a diary entry from Peter's point of view. This activity encourages them to make personal connections with these foundational scripture stories.

In PSHE we will look at…
Dreams and Goals

- ✓ The children consider their hopes and dreams.
- ✓ They discuss how it feels when dreams don't come true and how to cope with/overcome feelings of disappointment.
- ✓ The children discuss making new plans and setting new goals even if they have been disappointed.
- ✓ The class explore group work and overcoming challenges together.
- ✓ They reflect on their successes and the feelings associated with overcoming a challenge.

VOCABULARY
Hopes, dreams, positive, collaboration, group, teamwork, resilience, achieving, celebration. attitude,

In PE we will
Athletics: sprinting, pacing, jumping and throwing with improved technique.
Tennis: forehand, backhand, serving and rallying with better control.
Focus on coordination, accuracy and applying simple tactics.
Continued development of teamwork, confidence and perseverance
.

VOCABULARY
sprint, pace, jump, throw, forehand, backhand, rally, control