As readers we will…

- ✓ Continue to develop our word recognition skills through RWI and daily speed sound sessions.
- ✓ Develop our reading skills by practising pausing, stressing, phrasing, integration, intonation and reading at an appropriate rate, to further assist with our comprehension skills.
- ✓ Develop our comprehension of texts by applying skills to gain a better understanding of the vocabulary.
- ✓ Use strategies such as visualisation to help us to comprehend the text.

We will be reading…

The Stolen Spear by Saviour Pirotta

As writers, we will…

Write 1 non-fiction and 1 narrative or description each half-term.

To commence Summer 1, the children will write a short narrative based upon the theme of; The Day the Mammoth came. The

- ✓ **Immerse** ourselves in the Stone Age by building a rich vocabulary of nouns and verbs to describe ancient settings.
- **Master** the use of adverbs and commas in a list to add detail and pace to our storytelling.
- **Develop** our narrative skills by planning and drafting a short, exciting story about a prehistoric encounter.
- **Refine** our work through editing and publishing, ensuring we use effective punctuation and descriptive language to entertain our readers.

VOCABULARY Narrative • Adverb • Setting • Stone Age • Mammoth • Immersion • Edit • Publish • Commas • Sequence.

As scientists we will…

- **Identify** and **compare** the functions of different parts of flowering plants.
- **Explore** how plants make their own food and investigate the different ways they disperse their seeds.
- **Learn** about the importance of a balanced diet and the impact of nutrients on the human body.
- **Identify** the different types of skeletons in humans and animals and how muscles work in pairs to create movement.
- **Discover** how science regulators work to keep our food and medicine safe.

VOCABULARY Roots, stem, leaves, flower, pollen, dispersal, balanced diet, nutrient, skeleton, bone, cartilage, muscle, contract, exoskeleton, regulator.

As mathematicians we will…

- ✓ Master 3-digit numbers by partitioning, comparing, and ordering them on number lines.
- ✓ Develop fluent mental and formal written methods for column addition and subtraction.
- ✓ Recall and use multiplication and division facts for the 2, 4, and 8 times tables.
- ✓ Explore unit and non-unit fractions, including comparing, ordering, and calculating parts of a whole.
- ✓ Measure time to the nearest minute and investigate properties of shapes, such as parallel and perpendicular sides.

VOCABULARY Place value • Partition • Column addition • Subtraction • Exchange • Product • Multiples • Unit fraction • Numerator • Denominator • Parallel • Perpendicular.

As geographers we will…

Locate Italy and other European countries on maps and atlases.
Identify the human and physical characteristics of Italy and how they compare to the UK.
Investigate the structure of volcanoes and what happens during an eruption.
Explore how volcanic activity creates physical hazards for people.
Discover how regional climates affect local food production and environments.

VOCABULARY Europe • Italy • Climate • Volcano • Eruption • Hazard • Physical characteristic • Human characteristic • Region • Atlas

As artists we will…

Explore the work of influential artists Max Ernst, Maud Purdy, and Georgia O'Keeffe to inspire our own creations.
Identify how to use simple geometric shapes to build up and draw complex objects from observation.
Develop our shading techniques to create light and dark tones, giving our drawings a sense of form and depth.
Investigate and create texture through nature-inspired rubbings and detailed botanical drawings.
Discover how to manipulate scale and proportion to create unique, abstract pieces of art.

VOCABULARY Line, tone, texture, shade, shape,

In RE we will…

- ✓ **Reflect** on the journey from Galilee to Jerusalem and the significance of the Resurrection.
- ✓ **Investigate** the events of Pentecost and how the Holy Spirit empowered the early Church.
- ✓ **Explore** the story of Emmaus and the various ways the disciples encountered Jesus.
- ✓ **Discover** how the Gospel was shared to the ends of the earth and how we share "Good News" today.

VOCABULARY Holy Spirit • Disciples • Gospel • Pentecost • Resurrection • Prophet • Scriptures • Nazareth • Jerusalem • Witness.

In computing we will…

- ✓ **Develop** our understanding of branching databases by using yes/no questions and attributes to sort objects and create our own digital identification tools.

VOCABULARY Attribute • Branching database • Data • Group • Identification • Objects • Questions • Sorting • Tree structure • Yes/No.

PSHE:

In the *Relationships* unit, Year 3 children will

- Identify the different roles and responsibilities within a family and challenge unfair stereotypes.
- Develop friendship skills and use the 'solve-it-together' technique to find win-win solutions to conflict.
- Explore how to stay safe when using social media and gaming apps, including who to ask for help.

Recognise how we are part of a global community and how our lives are connected to others around the world.

VOCABULARY Roles • Responsibilities • Stereotype • Conflict • Online safety • Social

In PE we will…athletes we will…

- ✓ **Develop** sprinting and relay techniques, focusing on speed and smooth baton changeovers.
- ✓ **Investigate** different take-off and landing positions to increase distance and height in jumping events.
- ✓ **Refine** throwing actions for both distance and accuracy using push and pull techniques.
- ✓ **Measure** and record our scores to show determination in achieving a "personal best."

VOCABULARY Sprinting • Relay • Baton • Technique • Power • Personal Best • Accuracy • Stamina • Agility • Pace